

# LISTEN A MINUTE.com

## Humour

<http://www.listenAminute.com/h/humour.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/h/humour.html>

I think humour is one of the best things in life. Without it, nothing in life would be funny. It's strange how we start laughing from such a young age. I wonder what makes tiny babies laugh. What do they find funny. Babies laugh and smile all the time. This means we are born to laugh and make other people laugh. Our sense of humour develops as we grow up. Some people become very good at telling jokes. I always find it difficult to remember jokes. I don't understand jokes from other countries. I love comedy shows from England, but I can't see what's funny when I watch American comedies. I guess humour is different, even with people who speak the same language. Anyway, I think I have a good sense of humour and I like a good laugh.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/h/humour.html>

I think humour \_\_\_\_\_ best things in life. Without it, nothing in life would be funny. It's strange \_\_\_\_\_ laughing from such a young age. I wonder what makes tiny babies laugh. What \_\_\_\_\_ funny? Babies laugh and smile all the time. This means we are \_\_\_\_\_ and make other people laugh. Our sense of humour develops \_\_\_\_\_ up. Some people become very good at telling jokes. I always find it difficult to remember jokes. I don't understand jokes \_\_\_\_\_ countries. I love comedy shows from England, but I can't see what's funny \_\_\_\_\_ American comedies. I guess humour is different, even with people \_\_\_\_\_ same language. Anyway, I think I have \_\_\_\_\_ of humour and I like \_\_\_\_\_.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/h/humour.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT HUMOUR SURVEY

From: <http://www.listenAminute.com/h/humour.html>

Write five GOOD questions about humour in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/h/humour.html>

**Write about humour for 10 minutes. Show your partner your paper. Correct each other’s work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about humour. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about humour. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. HUMOUR POSTER** Make a poster about humour. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY HUMOUR LESSON:** Make your own English lesson on humour. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on humour. Share your findings with the class.

