

# LISTEN A MINUTE.com

## History

<http://www.listenAminute.com/h/history.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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## THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/h/history.html>

My favourite subject at school was history. I don't know why. I loved reading the stories about famous people and famous events. When I was little, history was just stories. As I got older, I realized history is the study of how we got here today. It's a long journey that describes all the wars, great people, inventions, disasters, etc that have brought us to this point in time. I now love any kind of history. It's fascinating to visit a new country and learn about its history. Watching the news today is like seeing history unfold. Lots of the things I learnt at school now make the news more interesting. History provides us with the perfect background information to a news story.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/h/history.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT HISTORY SURVEY

From: <http://www.listenAminute.com/h/history.html>

Write five GOOD questions about history in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about history. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about history. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. HISTORY POSTER** Make a poster about history. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY HISTORY LESSON:** Make your own English lesson on history. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on history. Share your findings with the class.

