LISTEN A MINUTE.com

Gardens

http://www.listenAminute.com/g/gardens.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/g/gardens.html

I really like walking around gardens. Every garden is different. Even two gardens that are next to each other are different. I loved the garden our family had when I was small. I also loved starting my own garden when I bought my house. The best gardens in the world are in England. English country gardens are famous all over the world. The gardeners are like artists. It's amazing how they make everything so perfect and so colourful. I can sit in or walk through an English garden all day. I also like Japanese gardens. They also have a very special feel about them. Everything is so perfect and you feel really peaceful. I'd like to spend my life visiting different gardens.



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CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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like really I gardens around walking. Every garden is different. Even that gardens two other each to next are are different. I loved the garden our family had when I was small. I loved my garden also starting own when I bought my house. The best gardens in the world are in England. English gardens famous over country are all the world. The gardeners are like artists. It's amazing how so make perfect everything they and so colourful. I can sit in or an walk English through garden all day. I also like Japanese gardens. have very feel also a special They about them. Everything is so perfect and you feel really peaceful. to my visiting like spend life I'd different gardens.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	DISCUSSION (Write your own questions)
Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
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STUDENT GARDENS SURVEY

From: http://www.listenAminute.com/g/gardens.html

Write five GOOD questions about gardens in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/g/gardens.html

Write about gardens for 1 your paper. Correct each ot	Show	your	partner

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about gardens. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about gardens. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. GARDENS POSTER** Make a poster about gardens. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY GARDENS LESSON: Make your own English lesson on gardens. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on gardens. Share your findings with the class.