

LISTEN A MINUTE.com

Fun

<http://www.listenAminute.com/f/fun.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/f/fun.html>

Everybody wants to have fun. Life would be so boring if fun was taken away. There are so many things you can do for fun. The best thing, I think, is simply to be with your friends. You'll always have a fun time with them. I can't remember the most fun I've ever had. I had loads of fun times when I was a kid. It seemed as though life was all fun, except for homework. But university was also a lot of fun. I'd love to do all that again. I'm not sure if I'd call working fun. There's not much fun in sitting at a desk and trying to please your boss. Weekends are fun though. I always try to have as much fun as I can at the weekend. Having fun is the best way to relieve the stress that builds up during the week.



LISTENING GAP FILL

From: <http://www.listenAminute.com/f/fun.html>

Everybody wants _____. Life would be so boring if fun was taken away. There are _____ you can do for fun. The best thing, I think, is _____ with your friends. You'll always have a fun time with them. I can't remember the most fun _____. I had loads of fun times _____ kid. It seemed _____ life was all fun, except for homework. But university was also a lot of fun. I'd love to do _____. I'm not sure if I'd call working fun. There's _____ in sitting at a desk and trying to please your boss. Weekends are fun though. I always try to have as much fun as I can at the weekend. Having fun is the best way to _____ that _____ during the week.



CORRECT THE SPELLING

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Everybody wants to have fun. Life would be so ibnorg if fun was eantk away. There are so many things you can do for fun. The best thing, I think, is iymps to be with your friends. You'll always have a fun time with them. I can't remember the most fun I've ever had. I had oalsd of fun times when I was a kid. It seemed as though life was all fun, tepecx for homework. But university was also a lot of fun. I'd love to do all that again. I'm not sure if I'd call nogkrwi fun. There's not much fun in ngstiti at a desk and trying to seaep your boss. Weekends are fun though. I always try to have as much fun as I can at the dweenke. Having fun is the best way to relviee the stress that builds up during the week.



UNJUMBLE THE WORDS

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fun to Everybody have wants. Life would be so boring if fun was taken away. many are things so There you can do for fun. The best thing, I think, is simply to be with your friends. fun a have always You'll time with them. I can't remember the most fun I've ever had. I had loads a was I when times fun of kid. It seemed as though life was all fun, except for homework. But university was also a lot of fun. love do that I'd to all again. I'm not sure if I'd call working fun. in fun much not There's sitting at a desk and trying to please your boss. Weekends are fun though. to try always I fun much as have as I can at the weekend. Having fun is the way relieve stress best to the that builds up during the week.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FUN SURVEY

From: <http://www.listenAminute.com/f/fun.html>

Write five GOOD questions about fun in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about fun. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about fun. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FUN POSTER Make a poster about fun. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FUN LESSON: Make your own English lesson on fun. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on fun. Share your findings with the class.

