

LISTEN A MINUTE.com

Dreams

<http://www.listenAminute.com/d/dreams.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/d/dreams.html>

I dream almost every night. I have a lot of dreams and I remember most of them. I'm not sure what they mean. Some of them are quite strange. One day I'll have to buy a book on dreams and see if I can interpret them. When I was a little kid, I had really bad dreams. Real scary ones. They were probably nightmares rather than dreams. Usually it was some big, bad stranger chasing me. My dreams today are all very different. Sometimes I'm speaking in another language in my dream. The ones I don't like are the ones where I'm falling. But I my dreams where I'm flying. I sometimes have really nice dreams, but then my alarm clock goes off. I press snooze and try and get back into my dream for another ten minutes.



LISTENING GAP FILL

From: <http://www.listenAminute.com/d/dreams.html>

I dream _____ night. I have a lot of dreams and I remember most of them. _____ what they mean. Some of them are quite strange. One day I'll _____ a book on dreams and see if I can interpret them. When I was a little kid, I _____ dreams. Real scary ones. They were probably nightmares _____ dreams. Usually it was some big, bad stranger chasing me. My dreams today _____ different. Sometimes I'm speaking in another language _____ . The ones I don't like _____ where I'm falling. But I my dreams where I'm flying. I sometimes have really nice dreams, but then my alarm _____ . I press snooze and try and _____ my dream for another ten minutes.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT DREAMS SURVEY

From: <http://www.listenAminute.com/d/dreams.html>

Write five GOOD questions about dreams in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about dreams. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about dreams. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. DREAMS POSTER Make a poster about dreams. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY DREAMS LESSON: Make your own English lesson on dreams. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on dreams. Share your findings with the class.

